A collection of activities inviting you to learn more about Anne’s story, the Holocaust and the devastating impact of prejudice and discrimination.

For young people aged 9-13 years old
A. WHAT IS A TRANSIT CAMP? Choose the correct answer

- Places where people do hard labour as a form of punishment.
- Places to hold people until they could be taken to other camps.
- Places built for killing people efficiently and quickly.

We were together again, and had been given a little food for the journey. In our hearts, of course, we were already anticipating the possibility that we might not remain in Westerbork to the end...As we rode toward Westerbork we were hoping that our luck would hold. Otto Frank

B. JOURNEY TO AUSCHWITZ Fill in the correct information

Anne’s train journey to Auschwitz lasted up to ___ days.

___ people were forced to travel on the train.

The train was built to carry ___ animals, not people.

There were around ___ people packed into each carriage.

Anne and the others were on the ___ train to Auschwitz.

1,019 ___ last

animals 70 ___ first

On the night of 6 September the train arrives at Auschwitz. The prisoners have to leave their belongings behind in the train. This will be the last time Otto will see his family.

C. SELECTION AT AUSCHWITZ Select the information you think is correct

1. On arrival men and women were separated.
2. The old, sick, disabled, pregnant women and children under ___ years old were murdered.
3. Prisoners not killed immediately have a tattoo of a ___ on their arm and their heads are shaved.
4. Prisoners were sent to do hard labour with very little food and water. Many die of ___.

10 | 15 ___ number | name loneliness | exhaustion

I can no longer talk about how I felt when my family, arrived on the train platform in Auschwitz and we were forcibly separated from each other." Otto Frank
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ACTION

1. Find out more about Anne’s chance encounter with Hannah at Bergen-Belsen.
2. What do we find out about Anne from this encounter?

D. TRAGEDY Cut out these 5 events and put them in the correct order

1. On 1st November 1944 Anne and Margot are moved to Bergen-Belsen concentration camp
2. Margot and Anne both contract typhus, and in around February/March 1945, they die.
3. The help and rations weren’t enough; conditions were terrible and diseases spread quickly.
4. In Auschwitz, Margot and Anne were forced to do hard and exhausting labour.
5. In Bergen-Belsen, Anne meets her school friend Hannah, who gives her food and supplies

E. ANNE FRANK’S LEGACY Fill in the correct information

Anne and Margot died in Bergen-Belsen camp in 19

was the only one who survived from the hiding place.

Anne’s diary was first published in 19.

Her diary was translated into languages.

And has sold over million copies.
Otto found out Edith had died on the way back to Amsterdam from Auschwitz. He held onto the hope that his children had survived.

Small groups kept returning from the different concentration camps, and over and over again I tried to find out about Margot and Anne. "I found two sisters who had been with Margot and Anne in Bergen Belsen, and they told me about the final sufferings and deaths of my children. Otto Frank

After Otto is told that his daughters have also died he is a broken man. Miep Gies, who has kept Anne's diary safe all this time, now gives it to Otto with the words: "This is your daughter's legacy."

YOUR CREATIVE TASK

What does Anne’s ‘Legacy’ mean to you?

Draw a picture/make a collage/create a poster or something else!
Through your creativity you can show the impact Anne has had on the world, the legacy she has left us, and what she means to you.

Please ask your parents/guardians to email any work to us.

Or get them to share your work with us on social media.

Thank you for engaging with us through our activity books!