A collection of activities inviting you to learn more about Anne’s story, the Holocaust and the devastating impact of prejudice and discrimination.

For young people aged 9-13 years old
To escape Nazi rule the Frank family started a new life in Amsterdam, Holland.

A. TO AMSTERDAM  Cut out these 5 events and put them in the correct order

1. They started school shortly afterwards. Anne was popular and learned Dutch quickly
2. Anne and Margot stayed in Germany with their grandmother
3. Otto goes to Amsterdam in July 1933 to set up the business Opekta
4. In December 1933 Margot moved to Holland and Anne followed in February 1934
5. Otto was joined by Edith in September and they searched together for a house

"Because we're Jewish, my father emigrated to Holland in 1933, when he became the Managing Director of the Dutch Opekta Company, which manufactures products used in making jam." Anne Frank

In Germany, Hitler takes control of the education of young people, with the sole aim of making them into 'good Nazis'.

B. HITLER YOUTH MOVEMENT  Fill in the missing information

Age of target audience: between __ & ___ years old

Number of members by 1936: __ million

Find out the differences between the training for boys and girls in the Hitler Youth Movement.

REFLECT  Why do you think the Nazis wanted complete control over young people?
A turning point in Nazi persecution of Jews were a series of co-ordinated attacks in Germany. Soon afterwards something happens that changes the world forever.

**C. KRISTALLNACHT**

Complete the definition and decide which numbers go with the information

Kristallnacht means... 

After a German diplomat was assassinated in Paris by a young Jewish man, the Nazis organised a series of attacks against the Jews in response. On this one night of violence 177 synagogues are destroyed, 236 Jews murdered, and around 30,000 men were sent to concentration camps.

Jewish businesses had their windows smashed by Nazis and the Hitler Youth

Jews left Germany afterwards fearing for their safety. This included Fritz Pfeffer.

Children (mostly Jewish) were sent to England by their families to keep them safe.

400 10,000 120,000 7,500

Think of a word that best describes how the Jewish community might have felt after Kristallnacht.

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1. Find out about the Kindertransport.

**ACTION**

2. Create a fact file/poster/information sheet.

3. Ask your parent/guardian to share your work with us on social media!

Our lives were not without anxiety, since our relatives in Germany were suffering under Hitler’s anti-Jewish laws...my two uncles fled Germany, finding safe refuge in North America. My elderly grandmother came to live with us. Anne Frank

**D. GERMANS INVADE**

Which of the following countries did Hitler invade first, leading to World War 2?

- The Netherlands
- Poland
- France

DATE?
READ & REFLECT  Nuremberg Laws

In 1935, 'race laws' were introduced. Only Germans with so-called 'German blood' could be full citizens from now on. All others have fewer rights. Hitler's ideal is a 'racially pure' German people. According to him, the German 'Aryan race' is superior to all others. The Nazis see the Jews not only as inferior, but also as dangerous. Jewish people face mounting restrictions, and all to one purpose: to isolate the Jews from the non-Jewish population.

**YOUR TASK** Find examples of the restrictions placed upon Jews by the Nuremberg Laws, and consider how you would feel if you were in their shoes. Why don’t you ask someone at home how they would feel if they had to follow these rules?

1. ______________________________________
   ______________________________________
   ______________________________________

2. ______________________________________
   ______________________________________
   ______________________________________

3. ______________________________________
   ______________________________________
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4. ______________________________________
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